Course Title : Entrepreneurship

Credits : 3

Semester : V

Lecturer : Dra. Atik Septi Winarsih, M. Si. / Erni Zuhriyati, S.IP., S.S., M.A

SYLLABUS

Week	Meeting	Capability expected	Topic	Material	Learning Strategy	Exercise	Evaluation Criteria	Total
1	1	**Hard skills:** 1. Students understand the course and the learning method. 2. Students are able to build a good relationship between the lecture and the other students. 3. Students know the		1. Syllabus 2. Introduction	Self-directed Learning: • Lecturing • Brainstorming Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)			

		topic, the materials, and the course schedule. 4. Students know and understand the achieved competence of the course.						
2	2	**Hard skills:** Mastering the concept of financial management and public asset. **Soft skills:** Showing the responsible attitude on area of expertise work independently	The concept of Entrepreneurship	1. The Definition of Entrepreneurship 2. What is the important thing of being an entrepreneur?	Contextual instruction in the form of: • Lecturing • Brainstorming (group discussion and question and answer session) • Peer reviewer Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)	• Explaining the concept of entrepreneurship • Explaining the important thing of being an entrepreneur		20 %
3	3	**Hard skills:** Mastering the	The concept of Entrepreneurship	1. Entrepreneur Characteristic	Contextual instruction in the	• Explain the Entrepreneur	• The accurateness	20 %

		concept of financial management and public asset. **Soft skills:** Showing the responsible attitude on area of expertise work independently		2. Entrepreneurship Decision	form of: • Lecturing • Brainstorming (group discussion and question and answer session) • Peer reviewer Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)	Characteristic • Discuss the Entrepreneurship decision	of analysis • Discipline and team work • Honesty	
4	4	**Hard skills:** Having responsible attitude and behavior on the profession chosen **Soft skills:** Showing the responsible attitude on area of expertise work independently	The kinds of Entrepreneurship	1. The Examples of being successful entrepreneurship	Contextual instruction in the form of: • Lecturing • Brainstorming • Small group discussion • Individual assignment Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)	Discuss the example of being successful entrepreneur		
5	5	**Hard skills:**	The kinds of	1. How to start a	Contextual	Discuss how to start		

		Having responsible attitude and behavior on the profession chosen **Soft skills:** Showing the responsible attitude on area of expertise work independently	Entrepreneurship	business	Instruction in the form of: • Lecturing • Brainstorming • Small group discussion • Individual or group assignment Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)	a business		
6	6	**Hard skills:** Having responsible attitude and behavior on the profession chosen **Soft skills:** Showing the responsible attitude on area of expertise work independently	The kinds of Entrepreneurship	1. The kinds of business	Contextual Instruction in the form of: • Lecturing • Brainstorming Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)	Explain the kinds of business		
7	7	Learning	The	Written Exam	Essay questions		The sharpness	20%

		achievement evaluation	comprehensive understanding of the kinds of business				and the accurateness of analysis Discipline Honesty	
8	8	**Hard skills:** Being able to show independent, excellent, and measureable performance **Soft skills:** Showing the responsible attitude on area of expertise work independently	The kinds of entrepreneurship	1. Estimating/ designing cost	Contextual Instruction in the form of: • Lecturing • Brainstorming • Small group discussion • Group work Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)	Explain how to estimate the cost		
9, 10, 11	9, 10, 11	**Hard skills:** Being able to show independent, excellent, and measureable performance **Soft skills:** Showing the responsible attitude on area	The kinds of Entrepreneurship	1. The practice of an Entrepreneur	Contextual Instruction in the form of: • Lecturing • Brainstorming • Small group discussion • Group work Students are asked to prepare the materials in the next	Explain about the procedure of entrepreneur practice	1. Capability to become an entrepreneur 2. Team work and discipline 3. Honesty	40 %

		of expertise work independently			meeting (Read books, modules, journals, and etc.)			
12	12	**Hard skills:** Being able to show independent, excellent, and measureable performance **Soft skills:** Showing the responsible attitude on area of expertise work independently	The kinds of entrepreneurship	1. Exhibition of the results of entrepreneurial practices	Contextual Instruction in the form of: • Lecturing • Brainstorming • Small group discussion • Group work Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)	Explain the exhibition of the results of entrepreneurial practices		
13	13	**Hard skills:** Being able to empower yourself and society **Soft skills:** Showing the responsible attitude on area of expertise work independently	Social Entrepreneurship	1. The Definition of social entrepreneurship 2. The kinds of social entrepreneurship	Contextual Instruction in the form of: • Lecturing • Brainstorming Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)	• Explain the definition of social entrepreneurship • Explain the kinds of social entrepreneurship		

14, 15	14, 15	**Hard skills:** Being able to empower yourself and society **Soft skills:** Showing the responsible attitude on area of expertise work independently	Social Entrepreneurship	1. The examples of social entrepreneurship	Contextual Instruction in the form of: • Lecturing • Brainstorming • Small group discussion Students are asked to prepare the materials in the next meeting (Read books, modules, journals, and etc.)	Explain the examples of social entrepreneurship		
16	16	Learning achievement evaluation	Comprehensive understanding about the innovation of public service , ethic, and culture of doing public service	Written exam	Essay questions		• The sharpness and the accurateness of analysis • Discipline • Honesty	20 %