

**Course Title : Political Parties Studies**

**Credits : 3 Credits**

**Semester : 2**

**Lecturer : Dr. phil. Ridho Al-Hamdi, MA/ Tunjung Sulaksono, S.IP., M.Si**

### Syllabus

Week	Meeting	Expected Capability	Topic	Materials	Learning Strategy	Exercise	Evaluation Indicators	Score
1	1	<b>HARD SKILL</b> 1. Students are able to understand the lecture and the learning methods 2. Students are able to build a good relationship both with the lecturers and other students. 3. Students know the topics, materials, and the schedules 4. Students know and understand the competence achieved in the	1. Course agreement 2. Explanation about the lesson plan	1.Course agreement 2.Explanation about the lesson plan	Self-Directed Learning: • Lecturer • Grouping  Students are asked to prepare the next materials (Reading books, hand out books, module, journal, etc)			

		Political Parties course						
2	2	<p>Hard skill: Mastering the basic concept and political theory, state, democracy, and government</p> <p>Soft skill: Developing highly the human value based on religion, moral, and ethics</p>	Political System	<p>1. Understanding the political parties: a) The definition of Political Parties b) Party and Democracy c) Genetics of Political Parties d) Function of Political Parties</p>	<p>Contextual Instruction in form of:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion, question and answer session</li> </ul> <p>The students are asked to prepare some materials for the next meeting (reading books, module, journal, etc.)</p>		<ul style="list-style-type: none"> <li>• The sharpness of analysis/critical thinking</li> <li>• The activeness in the classroom</li> </ul>	
3	3	<p>Hard skill: Mastering the basic concept and political theory, state, democracy, and government</p> <p>Soft skill: Contribute in increasing the life quality of community,</p>	Political System	<p>Understanding the political parties: a) The definition of Political Parties b) Party and Democracy c) Genetics of Political Parties d) Function of Political Parties</p>	<p>Contextual Instruction in form of:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion, question and answer session</li> </ul> <p>The students are asked to prepare some materials for the next meeting</p>		<ul style="list-style-type: none"> <li>• The sharpness of analysis/critical thinking</li> <li>• The activeness in the classroom</li> <li>• Question and answer</li> </ul>	

		nation, state, and in the progress of civilization based on Pancasila			(reading books, module, journal, etc.)			
4	4	Competency Examination 1						<b>20%</b>
5	5	<p>Hard skill: Mastering the concept about the function and the process in Politics Infrastructure</p> <p>Soft Skill: Respecting the others' cultural diversity, view, religion, belief, and opinion or finding</p>	Political System	Typology of Political Parties	<p>Contextual Instruction in form of:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion, question and answer session</li> </ul> <p>The students are asked to prepare some materials for the next meeting (reading books, module, journal, etc.)</p>		<ul style="list-style-type: none"> <li>• The sharpness of analysis/critical thinking</li> <li>• The activeness in the classroom</li> <li>• Question and answer</li> </ul>	
6	6	<p>Hard skill: Mastering the concept about the function and the process in Politics Infrastructure</p> <p>Soft Skill: Respecting the others' cultural</p>	Political System	Party System	<p>Contextual Instruction in form of:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion, question and answer session</li> </ul> <p>The students are</p>	<ul style="list-style-type: none"> <li>• Creating a group paper</li> <li>• Paper Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• The writing structure of paper</li> <li>• The sharpness of analysis/critical thinking</li> <li>• The activeness in the</li> </ul>	<b>10 %</b>

		diversity, view, religion, belief, and opinion or finding			asked to prepare some materials for the next meeting (reading books, module, journal, etc.)		classroom	
7	7	Hard skill: Mastering the concept about the function and the process in Politics Infrastructure  Soft skill: Contribute in increasing the life quality of community, nation, state, and in the progress of civilization based on Pancasila	Political System	Party System	Contextual Instruction in form of: • Lecture • Discussion, question and answer session  The students are asked to prepare some materials for the next meeting (reading books, module, journal, etc.)		• Question and answer when doing presentation  • The sharpness of analysis/critical thinking • The activeness in the classroom • Question and answer	
<b>Competency Examination 2 / Midterm examination</b>								<b>20%</b>
8	8	Hard skill: Mastering the concept about the function and the process in Politics Infrastructure  Soft skill:	Political System	Coalition	Contextual Instruction in form of: • Lecture • Discussion, question and answer session		• The sharpness of analysis/critical thinking • The activeness in the classroom	

		Contribute in increasing the life quality of community, nation, state, and in the progress of civilization based on Pancasila			The students are asked to prepare some materials for the next meeting (reading books, module, journal, etc.)		<ul style="list-style-type: none"> <li>• Question and answer</li> </ul>	
9	9	<p>Hard skill: Mastering the concept about the function and the process in Politics Infrastructure</p> <p>Soft skill: Contribute in increasing the life quality of community, nation, state, and in the progress of civilization based on Pancasila</p>	Political System	The history of Political Party in Indonesia: The period before Independence until the old order	<p>Contextual Instruction in form of:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Small Group Discussion, question and answer session</li> </ul> <p>The students are asked to prepare some materials for the next meeting (reading books, module, journal, etc.)</p>		<ul style="list-style-type: none"> <li>• The sharpness of analysis/critical thinking</li> <li>• The activeness in the classroom</li> <li>• Question and answer</li> </ul>	
10	10	Hard skill: Mastering the concept about the function and the process in Politics Infrastructure	Political System	The history of Political Party in Indonesia: The period of new order	<p>Contextual Instruction in form of:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group Presentation, question and</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a group paper</li> <li>• Paper Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• The writing structure of paper</li> <li>• The sharpness of analysis/critical thinking</li> </ul>	

		Soft skill: Contribute in increasing the life quality of community, nation, state, and in the progress of civilization based on Pancasila			answer session  The students are asked to prepare some materials for the next meeting (reading books, module, journal, etc.)		<ul style="list-style-type: none"> <li>• The activeness in the classroom</li> <li>• Question and answer when doing presentation</li> </ul>	
11	11	Competency Examination III						20 %
12	12	Hard skill: Mastering the concept about the function and the process in Politics Infrastructure  Soft skill: Developing highly the human value based on religion, moral, and ethics	Political System	The history of Political Party in Indonesia: The period of Reform	Contextual Instruction in form of: <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion, question and answer session</li> </ul> The students are asked to prepare some materials for the next meeting (reading books, module, journal, etc.)		<ul style="list-style-type: none"> <li>• The sharpness of analysis/critical thinking</li> <li>• The activeness in the classroom</li> <li>• Question and answer</li> </ul>	
13	13	Hard skill: Mastering the concept about the function and the	Political System	Institutionalization of Political Parties in Indonesia	Contextual Instruction in form of: <ul style="list-style-type: none"> <li>• Lecture</li> </ul>		<ul style="list-style-type: none"> <li>• The sharpness of analysis/critical thinking</li> </ul>	

		<p>process in Politics Infrastructure</p> <p>Soft skill: Developing highly the human value based on religion, moral, and ethics</p>		<p>(Theoretical Aspects)</p>	<ul style="list-style-type: none"> <li>• Discussion, question and answer session</li> </ul> <p>The students are asked to prepare some materials for the next meeting (reading books, module, journal, etc.)</p>		<ul style="list-style-type: none"> <li>• The activeness in the classroom</li> <li>• Question and answer when doing presentation</li> </ul>	
14	14	<p>Hard skill: Mastering the concept about the function and the process in Politics Infrastructure</p> <p>Soft skill: Developing highly the human value based on religion, moral, and ethics</p>	Governmental System	<p>Institutionalization of Political Parties in Indonesia (Implementation Aspects)</p>	<p>Contextual Instruction in form of:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion, question and answer session</li> </ul> <p>The students are asked to prepare some materials for the next meeting (reading books, module, journal, etc.)</p>		<ul style="list-style-type: none"> <li>• The sharpness of analysis/critical thinking</li> <li>• The activeness in the classroom</li> <li>• Question and answer when doing presentation</li> </ul>	
Competency Examination 4/Final Examination								<b>20 %</b>

## **GRADING**

A	: > 80 (Excellent)
AB	: 75-80 (Very good)
B	: 65-75 (Good)
BC	: 60-65 (Good enough)
C	: 50-60 (Enough)
D	: 35-50 (Poor)
E	: < 35 (Failed)

## **SCORE DIVISION**

Final exam	: 20 %
Mid-term exam	: 20 %
Presentation (competency test) + engagement in class	: 50 %
Attendance/ soft skills	: 10 %