

Course Title : Urban Development Management

Credits : 4

Semester : V

Lecturer : Prof. Dr. Achmad Nurmandi/David Efendi, MA/Sekar Kencono, MSI

Syllabus

Week	Expected Capability	Toipc	Materials	Learning Strategy	Exercise	Evaluation Indicators	Score
1	Understanding the competency and the learning method	Introductory course and Discussion	1. Tell the program planning and the semester activity 2. Tell the rules of the class 3. Tell the function of and the duty of the lecturer as well as the student 4. Divide the class into several groups as well as ask each of group to	Make a course agreement The lecture explains using Laptop and LCD. Use role play games and ice breaking Students say their motivation and their desirability to join this course.			

			<p>decide problems that will be researched and to prepare research proposal based on the decided theme</p> <p>5. Prepare the literature which is appropriate with Urban management</p>				
2	<p>HARD SKILL: Mastering the concept and the government research method</p> <p>SOFT SKILL: Internalizing values, norms, and academic ethics</p> <p>Knowledge and Understanding</p> <p>a. Students understand the principles of and the procedure</p>	Field Research	<ol style="list-style-type: none"> 1. Appropriate with the materials and the group theme 2. Make a research outline (field study) 3. Students observe, ask respondent, and take a note. 	<ol style="list-style-type: none"> 1. Show the materials using Power Point and provide work sheets 2. The lecture is being a guide. 3. Question and answer session between students and respondent 4. The theme and the research setting have been decided based on 			

	<p>of governmental dynamics in urban area.</p> <p>b. Students are motivated and be able to follow the development of governmental dynamics nowadays based on governmental science in urban area.</p> <p>c. Students understand the research fields which can be analyzed in the governmental dynamics in urban area.</p> <p>a. Intellectual skills</p> <p>1.) Students can explain several government al dynamics in urban area.</p> <p>2.) Students can analyze the problems which are in</p>			the attachment.			
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	<p>the society through using any method.</p> <p>b. Practical skills</p> <p>1.) Research skills will be gained by students through research activity in the field that is a part of learning activity in this course.</p> <p>2.) Rhetoric and Communication skills will be obtained by students in doing group or class discussion activity.</p> <p>3.) Computer skills will be get by students when processing</p>						
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	<p>the data or presenting the materials using computer and internet connection.</p> <p>4.) English skills, students can increase their English skills from the given assignments and the book that is used in this course.</p> <p>c. Managerial Skills and Attitude</p> <p>1.) Students can use this knowledge to support the learning process to be long life learning</p> <p>2.) Students develop their</p>						
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	<p>capability in doing research.</p> <p>3.) Students gain experience to work in a team to achieve a proper purpose.</p> <p>4.) Students obtain experience to lead a discussion, to do presentation, and to state their opinion.</p>						
3 & 4	<p>HARD SKILL:</p> <p>1. Mastering the concept and the government research method</p> <p>2. Being able to think logically, critically, systematically, and innovatively in the context of developing or implementing</p>	<p>Group Discussion</p> <p>Theme: City and Urbanization:</p> <p>1. The definition of city 2. Urbanization The factors of forming Urbanization</p>	<p>1. Students present the result of the field research in the group discussion or plenary class</p> <p>2. Students tell the research</p>	<p>1. The group states the result of the research and the lecture, as the facilitator, uses LCD or OHP. (if it is possible or if it is needed)</p> <p>2. Question and answer session between students (doing</p>			

	<p>knowledge and technology which focus on applying humanities value that is appropriate with the field.</p> <p>SOFT SKILL: Internalizing values, norms, and academic ethics</p>		<p>experience</p> <p>3. Students state the obstacles faced by them</p>	<p>presentation) and the member of the group discussion.</p> <p>3. The student (presenter) accommodates the suggestion in the group discussion and then it will be brought in the plenary session.</p> <p>4. The group decides the final conclusion and documented it.</p> <p>5. The lecture gives review/feedback</p>			
5	<p>Learning achievement Evaluation of Hard skills and Soft skills</p> <p>HARD SKILL: 1. Mastering the concept and the government research method 2. Being able to think logically, critically, systematically, and innovatively in the</p>	<p>Group Discussion</p> <p>Theme: The approach in learning City Government</p> <p>The focus on: 1. City government and government in the urban area 2. The government character in the urban area</p>	<p>1. Students present the result of the field research in the group discussion or plenary class</p> <p>2. Students tell the research experience</p> <p>3. Students</p>	<p>1. The group states the result of the research and the lecture, as the facilitator, uses LCD or OHP. (if it is possible or if it is needed)</p> <p>2. Question and answer session between students (doing presentation) and the member of</p>		<p>1. The accurateness of answering the essay questions</p> <p>2. Capability in showing the aspects of soft skill</p>	40%

	<p>context of developing or implementing knowledge and technology which focus on applying humanities value that is appropriate with the field.</p> <p>SOFT SKILL: Internalizing values, norms, and academic ethics</p>		<p>state the obstacles faced by them</p>	<p>the group discussion.</p> <p>3. The student (presenter) accommodates the suggestion in the group discussion and then it will be brought in the plenary session.</p> <p>4. The group decides the final conclusion and documented it.</p> <p>5. The lecture gives review/feedback</p>			
6	<p>HARD SKILL:</p> <p>1. Mastering the concept and the government research method</p> <p>2. Being able to think logically, critically, systematically, and innovatively in the context of developing or implementing knowledge and technology which focus on applying humanities value</p>	<p>Group Discussion</p> <p>Theme: The approach in learning city government;</p> <p>Approach: 1. Political approach 2. Economical approach Managerial approach (Innovation of Administration</p>	<p>1. Students present the result of the field research in the group discussion or plenary class</p> <p>2. Students tell the research experience</p> <p>3. Students state the obstacles faced by</p>	<p>1. The group states the result of the research and the lecture, as the facilitator, uses LCD or OHP. (if it is possible or if it is needed)</p> <p>2. Question and answer session between students (doing presentation) and the member of the group discussion.</p>	<p>Propose research theme/ problem for research proposal (research problem, Background of problem, the formulation of problem, purpose, and benefit)</p>	<p>Hard skills:</p> <p>1. Select research problem which is relevant with the governmental science</p> <p>2. Formulate the research problem sharply which is included in the background of the problem, the formulation of the problem, the purpose of and the benefit of the</p>	15%

	<p>that is appropriate with the field.</p> <p>3. Having self-awareness on several social problems and living environment</p> <p>SOFT SKILL: Internalizing values, norms, and academic ethics</p>	Service)	them	<p>3. The student (presenter) accommodates the suggestion in the group discussion and then it will be brought in the plenary session.</p> <p>4. The group decides the final conclusion and documented it.</p> <p>5. The lecture gives review/feedback</p>		<p>problem</p> <p>Soft skills:</p> <ol style="list-style-type: none"> 1. Don't do plagiarism 2. Being able to work in a team 3. Respect others' opinion in a group 4. Participate actively in the group work 	
7	<p>HARD SKILL:</p> <ol style="list-style-type: none"> 1. Mastering the concept and the government research method 2. Being able to think logically, critically, systematically, and innovatively in the context of developing or implementing knowledge and technology which focus on applying humanities value that is appropriate with the field. 	<p>Group Discussion Theme: The approach in learning city government</p> <p>Approach: 1. Environmental approach Spatial approach (Government cooperation and private)</p>	<ol style="list-style-type: none"> 1. Students present the result of the field research in the group discussion or plenary class 2. Students tell the research experience 3. Students state the obstacles faced by them 	<ol style="list-style-type: none"> 1. The group states the result of the research and the lecture, as the facilitator, uses LCD or OHP. (if it is possible or if it is needed) 2. Question and answer session between students (doing presentation) and the member of the group discussion. 3. The student (presenter) 	Decide the appropriate research method for the submitted research problem (The kind of research, the kind of data, Data Collection Technique, Sampling Technique	<p>Hard Skills: The appropriateness of research method with the submitted research problem which is formulated in the approach determination, variable, and hypothesis (if any), the kind of data, data collection technique, and sampling technique</p>	15 %

	<p>3. Having self-awareness on several social problems and living environment</p> <p>SOFT SKILL: Internalizing values, norms, and academic ethics</p>			<p>accommodates the suggestion in the group discussion and then it will be brought in the plenary session.</p> <p>4.The group decides the final conclusion and documented it.</p> <p>5.The lecture gives review/feedback</p>		<p>Soft skills:</p> <ol style="list-style-type: none"> 1. Don't do plagiarism 2. Being able to work in a team 3. Respect others' opinion in a group 4. Participate actively in the group work 	
8	Pay attention to students' capability in understanding the materials	Midterm Examination	<p>Pay attention to students' capability in understanding the materials</p> <p>Lecturer evaluation and student feedback</p>	<p>The lecture play a movie "Homeless of Brazil"</p> <p>Students answer the question based on the appearing phenomenon in the movie;</p> <p>Students do evaluation to the lecturer based on the list of survey question</p>		<ol style="list-style-type: none"> 1. The capability of presenting the proposal substance 2.The accurateness of answering the questions 3.The capability of showing the aspects of soft skill 	30 %
9		<p>Group Discussion</p> <p>Theme: City Government Organization and</p>	1. Students present the result of the field research in	1. The group states the result of the research and the lecture, as the facilitator, uses			

		<p>Urban Area</p> <p>Approach:</p> <ol style="list-style-type: none"> 1. The factors of forming the organization planning 2. Metropolitan government organization 3. City government organization in Indonesia 	<p>the group discussion or plenary class</p> <ol style="list-style-type: none"> 2. Students tell the research experience 3. Students state the obstacles faced by them 	<p>LCD or OHP. (if it is possible or if it is needed)</p> <ol style="list-style-type: none"> 2. Question and answer session between students (doing presentation) and the member of the group discussion. 3. The student (presenter) accommodates the suggestion in the group discussion and then it will be brought in the plenary session. 4. The group decides the final conclusion and documented it. 5. The lecture gives review/feedback 			
10		<p>Group Discussion</p> <p>Theme:</p> <p>Urban Planning</p> <ol style="list-style-type: none"> 1. Definition 2. Theory of planning and its 	<ol style="list-style-type: none"> 1. Students present the result of the field research in the group discussion 	<ol style="list-style-type: none"> 1. The group states the result of the research and the lecture, as the facilitator, uses LCD or OHP. (if it is possible or if 			

		actors of Community Oriented Policing (COP)	<p>or plenary class</p> <ol style="list-style-type: none"> 2. Students tell the research experience 3. Students state the obstacles faced by them 	<p>it is needed)</p> <ol style="list-style-type: none"> 2. Question and answer session between students (doing presentation) and the member of the group discussion. 3. The student (presenter) accommodates the suggestion in the group discussion and then it will be brought in the plenary session. 4. The group decides the final conclusion and documented it. 5. The lecture gives review/feedback 			
11 & 12		<p>Group Discussion</p> <p>Theme: Management of Land</p> <ol style="list-style-type: none"> 1. Ecology and waste processing (contamination of 	<ol style="list-style-type: none"> 1. Students present the result of the field research in the group discussion or plenary class 	<ol style="list-style-type: none"> 1. The group states the result of the research and the lecture, as the facilitator, uses LCD or OHP. (if it is possible or if it is needed) 2. Question and 			

		<p>river and air) 2. Site and Service 3. Evaluation of RUTRK</p>	<p>2. Students tell the research experience 3. Students state the obstacles faced by them</p>	<p>answer session between students (doing presentation) and the member of the group discussion. 3. The student (presenter) accommodates the suggestion in the group discussion and then it will be brought in the plenary session. 4. The group decides the final conclusion and documented it. 5. The lecture gives review/feedback</p>			
13 & 14	<p>Give knowledge and comprehension to students about the definition of the characteristics of city and village The concept of, the theory of, and the way of urban management analysis Give assignments to</p>	<p>Group Discussion Theme: Management of municipal services 1. Public Transportation (Transportations and road and traffic</p>	<p>1. Students present the result of the field research in the group discussion or plenary class 2. Students tell the research</p>	<p>1. The group states the result of the research and the lecture, as the facilitator, uses LCD or OHP. (if it is possible or if it is needed) 2. Question and answer session between students</p>			

	students to arrange group research proposal and the instrument of research based on the discussed theme/topic	environment) Control of Urban Space (Law enforcement IMB)	experience 3. Students state the obstacles faced by them	(doing presentation) and the member of the group discussion. 3. The student (presenter) accommodates the suggestion in the group discussion and then it will be brought in the plenary session. 4. The group decides the final conclusion and documented it. 5. The lecture gives review/feedback			
15	<p>Knowledge and Understanding</p> <ol style="list-style-type: none"> 1. Students understand the principles of and the procedure of governmental dynamics in urban area. 2. Students are motivated and be able to 	Smart City Management	Definition Kind				

	<p>follow the development of governmental dynamics nowadays based on governmental science in urban area.</p> <p>3. Students understand the research fields which can be analyzed in the governmental dynamics in urban area.</p> <p>a. Intellectual skills</p> <p>1) Students can explain several governmental dynamics in urban area.</p> <p>2) Students can analyze the problems which are in the society through using any</p>						
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	<p>method.</p> <p>b. Practical skills</p> <p>1) Research skills will be gained by students through research activity in the field that is a part of learning activity in this course.</p> <p>2) Rhetoric and Communication skills will be obtained by students in doing group or class discussion activity.</p> <p>3) Computer skills will be get by students when processing the data or presenting</p>						
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	<p>their capability in doing research.</p> <p>3) Students gain experience to work in a team to achieve a proper purpose.</p> <p>4) Students obtain experience to lead a discussion, to do presentation, and to state their opinion.</p>						
16	Final Examination						

GRADING

- A : > 80 (Excellent)
- B : 61-80 (Very Good)
- C : 41-60 (Good enough)
- D : 21-40 (Poor)
- E : 0 < 20 (Failed)

SCORE DIVISION

Final exam : 30 %

Mid-term exam : 40 %

Presentation + engagement in class : 30 %