

Course title : English II Listening Comprehension
 Credits : 3
 Semester : II
 Lecturer : Queenie Pearl V. Tomaro, BA

Syllabus

Week	Meeting	Expected Capability	Topics	Materials	Learning Strategy	Exercise	Evaluation Indicators	Score
1	1	-Students are introduced to the house rules and the syllabus -Students gain a general understanding of Listening Comprehension -Students learn the importance of learning listening comprehension.	-Introduction -Practicing Listening for Lectures	-Syllabus	-Introduction of the syllabus -Discussing the importance of listening skills -Discussion of house rules - Answering questions	-Individual introduction -Expectation check	-Students are familiar with the house rules and the syllabus -Students understand what Listening Comprehension is about. -Students know the importance of learning listening comprehension.	
2	2	Students are taught why and how to best appreciate Language learning.	-Language learning: Introduction	-Video Viewing:	-Class Discussion - Pairing the students together so that every student can have a "Language Partner"	- Brainstorming experiences in learning English (in pairs) - Listening to a talk on successful language learners	-Students have an appreciation on learning the English Language.	

3	3	-Pre-Assessment	-Pre-test	-Examination tool - Full Toefl ITP/PBT Listening Test. https://www.youtube.com/watch?v=pQGDN8-pw18&t=438s	-Oral Recitation -Class Discussion	-Pre-test: listening comprehension exercises -Discussing the answers.	-Students participate in checking their own papers and knowing what the answers are in every listening comprehension item.	20%
4	4	-Students learn new listening Strategies. -Students are able to apply the newly learned strategies to easily answer the listening comprehension exercises.	-Introduction of Listening Comprehension Strategies -General Strategies	-Powerpoint Presentation -Longman Complete Course for the TOEFL Test by Deborah Phillips (2001)	-Lecture -Class Discussion -Oral Recitation	-Discuss the Strategies -Doing listening exercises. -Discuss the answer.	-Students mastered the listening Strategies. -Students applied the newly learned strategies to easily answer the listening comprehension exercises.	
5	5	-Students learn new listening Strategy skills (1, 2, 3). -Students are able to apply the newly learned strategies to easily answer the listening comprehension exercises.	STRATEGIES SKILL 1: Focus on the last line SKILL 2: Choose answers with synonyms SKILL 3: Avoid similar sounds	-Powerpoint Presentation -Longman Complete Course for the TOEFL Test by Deborah Phillips (2001)	-Oral Recitation -Class Discussion	-Discuss the Strategies -Doing listening exercises. -Discuss the answer.	-Students mastered the Skill 1, 2, and 3 of listening strategy. -Students applied the newly learned skills to easily answer the listening comprehension	

							exercises. -Students participate in the discussion.	
6	6	-Students are able to enrich their vocabulary for advanced language learning.	Idiomatic Expressions and Slang words	-Powerpoint Presentation -Video Presentation: 25 idioms in English. https://www.youtube.com/watch?v=awUqKKEKQh4&t=158 And 23 American Slang Words that You Need to Know. https://www.youtube.com/watch?v=ciM0UBHJEvs&t=297s	-Assessment -Video Viewing -Class Discussion	-Discuss the idioms and slang words and the meaning. -Doing exercises. -Discuss the answer. -Assessment	-Students familiarize themselves with the new words and phrases introduced in class. -Students can formulate sentences and dialogues using the new phrases and words discussed.	
7	7	Mid-term/competence exam						25%
8	8	Students are able to re-evaluate the skills discussed in the previous sessions	Checking of the Midterm and Review of the Strategies	-Powerpoint Presentation -Examination tool	- Oral Recitation -Class Discussion	-Discuss the Strategies in the exam paper -Doing listening	-Students can spot the listening strategy skill	

		Students can put emphasis on the strategies to as observed in the listening comprehension midterm exam				exercises in the exam paper while checking. -Discuss the answer.	being put in use in the exam paper.	
9	9	-Students learn new listening Strategy skills (4). -Students are able to apply the newly learned strategies to easily answer the listening comprehension exercises.	WHO, WHAT, WHERE SKILL 4: Draw conclusions about who, what, where	-Powerpoint Presentation	- Oral Recitation -Class Discussion	-Discuss the Strategies -Doing listening exercises. -Discuss the answer.	Students are familiar on how to easily draw conclusions in the passages they are listening to.	
10	10	-Students learn new listening Strategy skills (5 and 6). -Students are able to apply the newly learned strategies to easily answer the listening comprehension exercises.	SKILL 5: Listen for who and what in passives SKILL 6: Listen for who and what with multiple	-Powerpoint Presentation -Longman Complete Course for the TOEFL Test by Deborah Phillips (2001)	- Oral Recitation -Class Discussion	-Discuss the Strategies -Doing listening exercises. -Discuss the answer.	Students are familiar with the who and what passages in the played conversations. Students can comprehend multiple negatives.	
11	11	-Students learn new listening Strategy skills (7, 8, 9, and	NEGATIVES SKILL 7: Listen for negative	-Powerpoint Presentation -Longman	- Oral Recitation -Class Discussion	-Discuss the Strategies -Doing listening	-Students are familiar with negatives,	

		10). -Students are able to apply the newly learned strategies to easily answer the listening comprehension exercises.	expressions SKILL 8: Listen for double negative expressions SKILL 9: Listen for “almost negative” expressions SKILL 10: Listen for negatives with comparatives	Complete Course for the TOEFL Test by Deborah Phillips (2001)		exercises. -Discuss the answer.	double negatives, “almost negative”, and comparative negatives in the conversations being played.	
12	12	-Students learn new listening Strategy skills (11,12,13). -Students are able to apply the newly learned strategies to easily answer the listening comprehension exercises.	FUNCTIONS SKILL 11: Listen for expressions of agreement SKILL 12: Listen for expressions of uncertainty and suggestion SKILL 13: Listen for emphatic expressions of surprise	-Powerpoint Presentation -Longman Complete Course for the TOEFL Test by Deborah Phillips (2001)	- Oral Recitation -Class Discussion	-Discuss the Strategies -Doing listening exercises. -Discuss the answer.	-Students can comprehend expressions of agreement, uncertainty, suggestion, surprise and empathy	
13	13	-Students learn new listening Strategy skills (14 and 15). -Students are able to apply the newly	CONTRARY MEANINGS SKILL 14: Listen for wishes	-Powerpoint Presentation -Longman Complete Course for the	- Oral Recitation -Class Discussion	-Discuss the Strategies -Doing listening exercises. -Discuss the	-Students can understand and decipher statements of untrue	

		learned strategies to easily answer the listening comprehension exercises.	SKILL 15: Listen for untrue conditions	TOEFL Test by Deborah Phillips (2001)		answer.	conditions and wishes with contrary meanings.	
14	14	-Students learn new listening Strategy skills (16,17,18). -Students are able to apply the newly learned strategies to easily answer the listening comprehension exercises.	WHILE LISTENING TO LENGTHY CONVERSATIONS SKILL 16: Determine the topic SKILL 17: Draw conclusions about who, what, when and where SKILL 18: Listen for answers in order	-Powerpoint Presentation -Longman Complete Course for the TOEFL Test by Deborah Phillips (2001)	- Oral Recitation -Class Discussion	-Discuss the Strategies -Doing listening exercises. -Discuss the answer.	-Students master the skill in listening to lengthy conversations. -Student are able to answer the Who, What, When, and Where questions in the conversation being played.	
15	15	-Students learn new listening Strategy skills (19,20,21,22,23). -Students are able to apply the newly learned strategies to easily answer the listening	LONG TALKS BEFORE LISTENING SKILL 19: Anticipate the topics SKILL 20: Anticipate the questions	-Powerpoint Presentation -Longman Complete Course for the TOEFL Test by Deborah Phillips (2001)	- Oral Recitation -Class Discussion	-Discuss the Strategies -Doing listening exercises. -Discuss the answer.	-Students are confident at comprehending long talks, can anticipate questions, draw conclusions and decipher Who, What, When,	

		comprehension exercises.	WHILE LISTENING SKILL 21: Determine the topic SKILL 22: Draw conclusions about who, what, when, where SKILL 23: Listen for answers in order				and Where context clues.	
16	16	Final exam						25%

GRADING

- A : > 80 (Excellent)
- AB : 75-80 (Verygood)
- B : 65-75 (Good)
- BC : 60-65 (Good enough)
- C : 50-60 (Enough)
- D : 35-50 (Poor)
- E : < 35 (Failed)

SCORE DIVISION

- Final exam : 25%
- Mid-term exam : 25%
- Engagement in class : 10%
- Quizzes : 20%
- Pre-test : 20%

