

Course Title : Religion I (*Aqidah dan Akhlaq*)
Credits : 2
Semester : I
Lecturer : Bachtiar Dwi Kurniawan, S.Fil.I, MPA

Syllabus

Week	Meeting	Expected Capability	Topic	Materials	Learning Strategy	Evaluation Indicators	Score
1	1	<p>Hard skills:</p> <ol style="list-style-type: none"> Students are able to build a good relationship both with the lecturers and other students. Students know the topics, materials, and the schedules Students know and understand the competence achieved in the Religion I (<i>Aqidah dan Akhlak</i>) Course <p>Soft Skill: Students have ability to communicate actively and effectively.</p>	<ol style="list-style-type: none"> Course agreement Explanation about the Syllabus 	1.Syllabus	<p>Self-Directed Learning:</p> <ul style="list-style-type: none"> Lecturer Brainstorming Ice breaking <p>Students are asked to prepare the next week materials.</p>	<ol style="list-style-type: none"> Build intimate interaction between the lecturer and students as well as students and other students Motivate students to study independently Students can join the class that is appropriate with the course schedule. 	

2	2	<p>Hard skill: Students are able to explain religion hierarchy and the reason why human needs religion.</p> <p>Soft Skill: Students have ability to think analytically and act strategically.</p>	Human and Religion	<ol style="list-style-type: none"> 1. The definition of human and religion 2. The history and clarification of religion 3. Need of human toward religion 	<ol style="list-style-type: none"> 1. Contextual Instruction in form of: <ul style="list-style-type: none"> • Lecture • Brainstorming 	<ol style="list-style-type: none"> 1. Participation 2. Activeness 3. Ability in stating opinion based on experience 	5 %
3	3	<p>Hard skill: Students are able to explain the meaning, scope, and characteristic of Islam as well as quality of Islam compared to other religions.</p> <p>Soft skill: Students have ability to think analytically and act strategically.</p>	Islam as the choice religion	<ol style="list-style-type: none"> 1. The meaning of Islam 2. The scope of Islam religion 3. The characteristic of Islam religion 4. The quality of Islam compared to other religions 5. Islam as the way of life 	<ol style="list-style-type: none"> 1. Contextual Instruction in form of: <ul style="list-style-type: none"> • Lecture • Braistorming 2. Cooperative Learning in the form of: <ul style="list-style-type: none"> • Group discussion 	<ol style="list-style-type: none"> 1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 	5 %
4	4	<p>Hard skill: Students are able to explain the concept of <i>Aqidah</i> (belief) in Islam.</p> <p>Soft skill:</p>	<i>Aqidah</i> of Islam	<ol style="list-style-type: none"> a. The meaning of <i>Aqidah</i> and its difference from another same term b. The scope of <i>Aqidah</i> c. The source of <i>Aqidah</i> of Islam d. The norms of <i>Aqidah</i> e. The urgency of <i>Aqidah</i> 	<ol style="list-style-type: none"> 3. Contextual Instruction in form of: <ul style="list-style-type: none"> • Lecture • Braistorming 	<ol style="list-style-type: none"> 1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 	10 %

		Students have ability to think analytically and act strategically.			4. Cooperative Learning in the form of: <ul style="list-style-type: none"> • Group discussion • Presentation 		
5	5	Learning Achievement Evaluation	Comprehensive understanding toward the concept of Islam religion and the basics of Islam religion	Competency Test I (Written Exam)	Essay Question	The accurateness of answering	5 %
6	6	Hard skill: Students are able to explain the hierarchy and the principle of <i>Tauhid</i> in Islam Soft skill: Students have ability to think analytically and act strategically.	<i>Tauhidullah</i>	1. The definition of <i>Tauhid</i> 2. The kinds of <i>Tauhid</i> 3. The characteristics of human who has <i>Tauhid</i> 4. <i>Tauhid</i> as the Islamic world view	1.Small group discussion in form of: <ul style="list-style-type: none"> • Discussion • Brainstorming 2.Discovery Learning in the form of: <ul style="list-style-type: none"> • Group discussion • Presentation 	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication	5 %
7	7	Hard skill: Students are able to explain the meaning of <i>Syahadat</i> and its consequence	The consequence of <i>Syahadat</i>	1. The meaning of <i>Syahadat</i> 2. The term and <i>rukun</i> of <i>Syahadat</i> 3. The consequence of <i>Syahadat</i>	1.Small group discussion in form of: <ul style="list-style-type: none"> • Discussion • Brainstorming 	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case	5 %

		Soft skill: Students have ability to think analytically and act strategically.		4. The case canceling <i>Syahadat</i>	2.Discovery Learning in the form of: <ul style="list-style-type: none"> • Group discussion • Presentation 	5. Courage in stating opinion 6. Good communication	
8	8	Hard skill: Students are able to explain the basic concept of faith in Islam and its application in daily life Soft skill: Students have ability to think analytically and act strategically.	The concept of faith in Islam	a. The definition of faith b. <i>Rukun</i> of faith and its branch c. The case canceling the faith d. The implication and the application of faith in daily life	1.Small group discussion in form of: <ul style="list-style-type: none"> • Discussion • Brainstorming 2.Discovery Learning in the form of: <ul style="list-style-type: none"> • Group discussion • Presentation 	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication	10 %
9	9	Learning Achievement Evaluation	Comprehensive understanding about the concept of <i>Aqidah</i> and faith in Islam as well as the implication and the application	Competency test II (Written exam)	Essay question	The accurateness of answering	5 %
10	10	Hard skill: Students are able to explain the concept of <i>Akhlaq</i> in Islam and its application in life.	The concept of <i>Akhlaq</i> in Islam	a. The definition of <i>Akhlaq</i> b. The difference of <i>Akhlaq</i> , ethics, and moral c. The source of <i>Akhlaq</i> d. The scope of <i>Akhlaq</i>	1.Small group discussion in form of: <ul style="list-style-type: none"> • Discussion • Brainstorming 	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case	5 %

		Soft skill: Students have ability to think analytically and act strategically.		e. The position of <i>Akhlaq</i> f. The process of forming <i>Akhlaq</i>	2.Discovery Learning in the form of: <ul style="list-style-type: none"> • Group discussion • Presentation 	5. Courage in stating opinion 6. Good communication	
11	11	Hard skill: Students are able to explain the concept of <i>Akhlaq</i> in Islam and its application in life. Soft skill: Students have ability to think analytically and act strategically.	The concept of good and bad in Islam	a. The meaning of good and bad in Islam b. The characteristic of good and bad c. Main or laudable <i>Akhlaq (mahmudah)</i> and the way of forming d. Blamable <i>Akhlaq (madzmumah)</i> and the way of preventing	1.Small group discussion in form of: <ul style="list-style-type: none"> • Discussion • Brainstorming 2.Discovery Learning in the form of: <ul style="list-style-type: none"> • Group discussion • presentation 	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication	5 %
12	12	Hard skill: Students are able to explain ideal Muslim personal character. Soft skill: Students have ability to think analytically and act strategically.	Muslim personal character	a. The definition of personality b. Ideal personal of Muslim c. How to shape ideal personal	1.Small group discussion in form of: <ul style="list-style-type: none"> • Discussion • Brainstorming 2.Discovery Learning in the form of: <ul style="list-style-type: none"> • Group discussion • presentation 	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication	5 %

13	13	Learning Achievement Evaluation	Comprehensive understanding about the concept of <i>Akhlaq</i> , the concept of good and bad, and the concept of ideal personal of Muslim	Competency Test III (Written Exam)	Essay Question	The accurateness of answering	10 %
14	14	Hard skill: Students can explain <i>akhlaq</i> association in Islam Soft skill: Students have ability to apply and to develop the Islamic values in their personal life and environment.	<i>Akhlaq</i> association in Islam	<ol style="list-style-type: none"> 1. The meaning of association 2. The limitation of association between the opposite gender 3. The example of distorted association 4. Relationship (dating) in Islam view 	<ol style="list-style-type: none"> 1.Small group discussion in form of: <ul style="list-style-type: none"> • Discussion • Brainstorming 2.Discovery Learning in the form of: <ul style="list-style-type: none"> • Group discussion • presentation 	<ol style="list-style-type: none"> 1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication 	5 %
15	15	Hard skill: Students can explain the concept of living community and state based on Islamic way Soft skill: Students can apply the Islamic values of community and nation	<i>Akhlaq</i> community and state in Islam	<ol style="list-style-type: none"> 1. The meaning of community and state life 2. The concept of neighborhood 3. The concept of tolerance among religion follower 4. The concept of community and state life 	<ol style="list-style-type: none"> 1.Small group discussion in form of: <ul style="list-style-type: none"> • Discussion • Brainstorming 2.Discovery Learning in the form of: 	<ol style="list-style-type: none"> 1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication 	15 %

					<ul style="list-style-type: none"> • Group discussion • presentation 		
16	16	Learning Achievement Evaluation	The comprehensive understanding about the concept of <i>Akhlaq</i> in association, community, and state	Competency Test IV (Written exam)	Essay question	The accurateness of answering	5 %

GRADING

- A : > 80 (Excellent)
 B : 61-80 (Very Good)
 C : 41-60 (Good enough)
 D : 21-40 (Poor)
 E : 0 < 20 (Failed)

SCORE DIVISION

- Presentation, assignment + engagement in class: 75 %
 Competency Test I : 5 %
 Competency Test II : 5 %
 Competency Test III : 10 %
 Competency Test IV : 5 %