

**Course Title : Religion II (Fiqih)**  
**Credits : 2**  
**Semester : II**  
**Lecturer : Bachtiar Dwi Kurniawan, S.Fil.I, MPA**

### Syllabus

Week	Meeting	Expected Capability	Topic	Materials	Learning Strategy	Evaluation Indicators	Score
1	1	<p>Hard skills:</p> <ol style="list-style-type: none"> <li>Students are able to build a good relationship both with the lecturers and other students.</li> <li>Students know the topics, materials, and the schedules</li> <li>Students know and understand the competence achieved in the Religion II Course</li> </ol> <p>Soft Skill: Deity to supreme Allah and being able to show religious attitude</p>	<ol style="list-style-type: none"> <li>Course agreement</li> <li>Explanation about the Syllabus</li> </ol>	1.Syllabus	<p>Self-Directed Learning:</p> <ul style="list-style-type: none"> <li>Lecturer</li> <li>Brainstorming</li> <li>Ice breaking</li> </ul> <p>Students are asked to prepare the next week materials.</p>	<ol style="list-style-type: none"> <li>Build intimate interaction between the lecturer and students as well as students and other students</li> <li>Motivate students to study independently</li> <li>Students can join the class that is appropriate with the course schedule.</li> </ol>	
2	2	<p>Hard skill:</p> <ol style="list-style-type: none"> <li>Students are able to understand the definition, the basic</li> </ol>	Introduction to and Purpose of Islamic Law	<ol style="list-style-type: none"> <li>The definition of Islamic Law</li> <li>The difference of <i>Fikih</i>, <i>Ushul Fikih Syariah</i>.</li> </ol>	<ol style="list-style-type: none"> <li>Contextual Instruction in form of: <ul style="list-style-type: none"> <li>Lecture</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Participation</li> <li>Cooperation</li> <li>Activeness</li> <li>Ability in</li> </ol>	5 %

		<p>of Islamic law and to identify the difference of <i>Syariah</i> and <i>Fikih</i>, <i>Fikih</i> and <i>Ushul Fikih</i>.</p> <p>2. Students are able to understand Islamic law philosophy and can determine the priority scale that is appropriate with <i>Maqashid Syari'ah</i> on the actual issues.</p> <p>Soft skill: Deity to supreme Allah and being able to show religious attitude</p>		<p>3. <i>Syari'ah</i> in the general and proper meaning</p> <p>4. The source of Islamic Law</p> <p>5. The philosophy of law</p> <p>6. The principle and the aspect of <i>Maqashid Syari'ah</i></p> <p>7. The determination of priority scale of Islamic law (<i>dharuriyat</i>, <i>hajjiyat</i>, and <i>tahsiniyat</i>).</p> <p>8. The development of <i>Maqashid Syari'ah</i> application on the actual issues</p>	<ul style="list-style-type: none"> <li>• Brainstorming</li> </ul> <p>2. Cooperative Learning in the form of:</p> <ul style="list-style-type: none"> <li>• Group discussion</li> </ul>	<p>analyzing case</p> <p>5. Courage in stating opinion</p>	
3	3	<p>Hard skill: Students are able to understand the characteristic of Islamic law (<i>khashaisu al-tasyri' al-islami</i>) and know the difference from the positive law</p> <p>Soft skill: Deity to supreme Allah and being able to show religious attitude</p>	The Characteristic of Islamic Law	<p>1. The characteristic of Islamic law (<i>khashaisu al-tasyri' al-islami</i>):</p> <ol style="list-style-type: none"> <li>a. <i>Rabbaniy</i> (Religiou)</li> <li>b. <i>Akhlaqiy</i> (Ethics)</li> <li>c. <i>Waqi'iy</i> (Reality)</li> <li>d. <i>Syumuliy</i> (Integral)</li> </ol> <p>2. The difference of Islamic law and positive law.</p> <p>The norms of Islamic law</p>	<p>1. Contextual Instruction in form of:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Braistorming</li> </ul> <p>2. Cooperative Learning in the form of:</p> <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Presentation</li> </ul>	<p>1. Participation</p> <p>2. Cooperation</p> <p>3. Activeness</p> <p>4. Ability in analyzing case</p>	<b>10 %</b>
4	4	Competency Test I	The	Written Exam	Essay question	The accurateness of	

			comprehensive understanding about introduction, purpose, and the characteristic of Islamic law			answering and analysis	
5	5	<p>Hard skill: Students are able to recognize the sources of Islamic law and to analyze the religious problem by using the sources of the law as well as to understand the urgency of <i>Ijtihad</i> in the daily life</p> <p>Soft skill: Deity to supreme Allah and being able to show religious attitude</p>	<i>Ijtihad</i> in the Islamic Law	<ol style="list-style-type: none"> <li>1. The definion of <i>Ijtihad</i></li> <li>2. The position and the object of <i>Ijtihad</i></li> <li>3. The terms of <i>Mujtahid</i> and its level</li> <li>4. Method and approach in <i>Ijtihad</i></li> <li>5. The example of <i>Ijtihad</i> method: <ol style="list-style-type: none"> <li>a. <i>Ijma'</i></li> <li>b. <i>Qiyas</i></li> <li>c. <i>Istihsan</i></li> <li>d. <i>Istishlah</i></li> <li>e. <i>Istishhab</i></li> <li>f. <i>Saddual-Dzarai</i></li> <li>g. <i>Al-Urf</i></li> <li>h. <i>Qaulu al-Shahabi</i></li> <li>i. <i>Syar'u man Qablana</i></li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Small group discussion in form of: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Brainstorming</li> </ul> </li> <li>2. Discovery Learning in the form of: <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Presentation</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Participation</li> <li>2. Cooperation</li> <li>3. Activeness</li> <li>4. Ability in analyzing case</li> <li>5. Courage in stating opinion</li> <li>6. Good communication</li> </ol>	<b>5 %</b>
6	6	<p>Hard skill: Students are able to recognize the factors causing the difference of opinion in among <i>Ulama</i> and <i>fikih</i>.</p>	Recognizing the difference of Imam Madzhab	<ol style="list-style-type: none"> <li>1. <i>Madzhab</i> institution and its definition</li> <li>2. Four famous <i>Madzhab</i></li> <li>3. The factors causing the difference of <i>Madzhab Fikih</i></li> </ol>	<ol style="list-style-type: none"> <li>1. Small group discussion in form of: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Brainstorming</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Participation</li> <li>2. Cooperation</li> <li>3. Activeness</li> <li>4. Ability in analyzing case</li> <li>5. Courage in</li> </ol>	<b>10 %</b>

		Soft skill: Deity to supreme Allah and being able to show religious attitude		4. How to respond the difference of opinion based on <i>Fikih</i>	2.Discovery Learning in the form of: <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Presentation</li> </ul>	stating opinion 6. Good communication	
7	7	Hard skill: Students understand the definition, concept, principle, function, benefit, and meaning of worship Soft skill: Deity to supreme Allah and being able to show religious attitude	The principle of implementing worship law	1. The concept of worship 2. Worship of <i>Mahdlah and Ghoirumahdlah</i> 3. The principle and the concept of worship 4. The benefit of worship, and the spiritual meaning of worship for social life	1.Small group discussion in form of: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Brainstorming</li> </ul> 2.Discovery Learning in the form of: <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Presentation</li> </ul>	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication	<b>10 %</b>
8	8	Competency Test II	The comprehensive understanding about <i>Ijtihad</i> , the difference of <i>Madhad</i> in the Islamic law, and the principle of implementing worship law	Written Exam	Essay question	The accurateness of answering and analysis	
9	9	Hard skill: Students understand the definition, concept,	The principle of implementing	1. The definition and the concept of <i>Fikih Mu'amalah</i> 2.The principle and the norm	1.Small group discussion in form of:	1. Participation 2. Cooperation 3. Activeness	<b>10 %</b>

		<p>principle, norm, scope, and moral in the <i>mu'amalah</i></p> <p>Soft skill: Deity to supreme Allah and being able to show religious attitude</p>	<p><i>Mu'amalah</i> law</p>	<p>of <i>Fikih Mu'amalah</i></p> <p>3.The scope of <i>Mu'amalah</i></p> <p>4.Moral of <i>Mu'amalah</i></p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Brainstorming</li> </ul> <p>2.Discovery Learning in the form of:</p> <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Presentation</li> </ul>	<p>4. Ability in analyzing case</p> <p>5. Courage in stating opinion</p> <p>6. Good communication</p>	
10	10	<p>Hard skill: Students understand the definition, terms, <i>rukun</i>, kinds, purpose, function, benefit, and meaning of praying, fasting, and Hajj (<i>pilgrim to Mecca</i>)</p> <p>Soft skill: Deity to supreme Allah and being able to show religious attitude</p>	<p>The law of praying, fasting, and <i>Hajj</i> (pilgrim to Mecca)</p>	<p>1. Praying:</p> <ol style="list-style-type: none"> <li>a. The definition of praying</li> <li>b. The basic law of praying</li> <li>c.The terms and <i>rukun</i> of praying</li> <li>d.The kinds of praying</li> <li>e.The purpose and the function of praying</li> <li>f. The benefit of praying</li> <li>g.The spiritual meaning of praying</li> </ol> <p>2. Fasting</p> <ol style="list-style-type: none"> <li>a. The definition of fasting</li> <li>b. The basic law of fasting</li> <li>c.The terms, <i>rukun</i>, and kinds of fasting</li> <li>d.The purpose and the function of fasting</li> <li>e.The benefit of fasting</li> </ol> <p>3. <i>Hajj</i> (pilgrim to Mecca)</p> <ol style="list-style-type: none"> <li>a.The definition of <i>Hajj</i></li> <li>b. The basic law of <i>Hajj</i></li> </ol>	<p>1.Small group discussion in form of:</p> <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Brainstorming</li> </ul> <p>2.Discovery Learning in the form of:</p> <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Presentation</li> </ul>	<p>1. Participation</p> <p>2. Cooperation</p> <p>3. Activeness</p> <p>4. Ability in analyzing case</p> <p>5. Courage in stating opinion</p> <p>6. Good communication</p>	<b>10 %</b>

				c.The terms, <i>rukun</i> , and kinds of <i>Hajj</i> d.The benefit of <i>Hajj</i>			
11	11	Hard skill: Students know the values of basic law and calculate <i>zakat</i> and inheritance law  Soft skill: Deity to supreme Allah and being able to show religious attitude	<i>Zakat</i> and Inheritance law	1. <i>Zakat</i> a. Treasury position in Islam b. The definition of <i>Zakat</i> c. The kinds of <i>Zakat</i> d. The benefit of doing <i>Zakat</i> e. The example of calculating <i>Zakat</i> 2. Inheritance a. The definition of inheritance b. The basic law of inheritance c. The people who deserve and do not deserve to gain inheritance d. The distribution of inheritance based on inheritance science perspective e. The example of distributing inheritance	1.Small group discussion in form of: • Discussion • Brainstorming  2.Discovery Learning in the form of: • Group discussion • presentation	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication	<b>10 %</b>
12	12	Competency Test III	The comprehensive understanding about <i>mu'amalah</i> , praying,	Written exam	Essay question	The accurateness of answering and analysis	

			fasting, <i>hajj</i> , <i>zakat</i> , and inheritance.				
13	13	Hard skill: Students can know and understand about Islamic rule in the society and family  Soft skill: Deity to supreme Allah and being able to show religious attitude	The law of marriage in Islam	1. The definition and the urgency of marriage in Islam religion 2. The basic law of marriage 3. The term and <i>rukun</i> of marriage 4. The benefit of marriage 5. The problem related to marriage a. <i>Khitbah</i> b. <i>Walimatul 'ursy</i> c. <i>Talaq</i> d. Marriage caused by adultery	1. Small group discussion in form of: • Discussion • Brainstorming  2. Discovery Learning in the form of: • Group discussion • presentation	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication	<b>15 %</b>
14	14	Hard skill: Students can know and understand about definition, principles, and examples of selling-buying in Islam as well as can apply in daily business practice  Soft skill: Deity to supreme Allah and being able to show religious attitude	The law of business in Islam	1. The definition of selling and buying 2. The Islamic principle in selling and buying 3. The forbidden selling-buying 4. The definition of <i>Riba</i> 5. The several contemporary case in selling-buying	1. Small group discussion in form of: • Discussion • Brainstorming  2. Discovery Learning in the form of: • Group discussion • presentation	1. Participation 2. Cooperation 3. Activeness 4. Ability in analyzing case 5. Courage in stating opinion 6. Good communication	<b>5 %</b>
15	15	Hard skill: Students can know and	Islamic Law and State Law	1. The definition of state in Islam	1. Small group discussion in form	1. Participation 2. Cooperation	<b>10 %</b>

		<p>understand about definition of state, principles of state, and models of state in the history of Islam, Islam contribution toward NKRI (the Republic of Indonesia)</p> <p>Soft skill: Deity to supreme Allah and being able to show religious attitude</p>		<p>2. The principles of state in Islam</p> <p>3. State model in the history of Islam</p> <p>4. The Islam contribution toward the Republic of Indonesia</p>	<p>of:</p> <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Brainstorming</li> </ul> <p>2. Discovery Learning in the form of:</p> <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• presentation</li> </ul>	<p>3. Activeness</p> <p>4. Ability in analyzing case</p> <p>5. Courage in stating opinion</p> <p>6. Good communication</p>	
16	16	Competency Test 4	The comprehensive understanding about the law of marriage in Islam, the law of business in Islam, and the Islamic law and state law	Written exam	Essay question	The accurateness of answering and analysis	

### GRADING

- A : > 80 (Excellent)
- B : 61-80 (Very Good)
- C : 41-60 (Good enough)
- D : 21-40 (Poor)
- E : 0 < 20 (Failed)

**SCORE DIVISION**

Presentation, assignment + engagement in class : 55 %

Competency Test I : 10 %

Competency Test II : 10 %

Competency Test III :15 %

Competency Test IV :10 %